

Under this agreement for 2016 Kenmore State School will receive

\$130,445

This funding will be used to

Achieve the following results:

- 60% of students achieve in the top two band for NAPLAN reading and numeracy.
- 100% of parents believe their child's learning needs are being met.
- 100% of students clearly know what to do in their lessons.
- 85% of students receive a C standard or higher in English, Mathematics or Science.
- 100% of parents and students believe this is a good school.

Our initiatives include

- Engaging a specialist Science, Technology, Engineering & Mathematics (STEM) teacher for P-3 students.
- Appointing a Head of Teaching Innovation and Performance (HoTIP) to lead innovative teaching practice and track and measure school performance.
- Improving the learning outcomes of our Special Education Program (SEP) students through intensive teaching and collaboration with specialist staff to facilitate intensive support programs.
- Supporting the learning goals of our English as an Additional Language/Dialect (EAL/D) students.

Our school will improve student outcomes by

Implementing a narrow and sharp explicit improvement agenda supported by our four pillars:

- **Successful Learners**: Delivering a high quality curriculum, meeting our learners' needs and using data to inform student improvement.
- **Great Teaching**: Implementing a high quality, evidence proven pedagogy, embedding differentiated teaching practice and building teacher capacity.
- **High Expectations**: Maximising student outcomes through high impact actions, setting the bar high and believing every student can succeed and achieving high standards of teacher professionalism.
- **Strong Partnerships**: Collaboratively empowering our people to improve outcomes and creating strong networks and partnerships.

Glenn Forbes

Principal

Kenmore State School

Clare Patullo

School Council Chair

Kenmore State School

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^{*} Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.